2000 1.6% 30.1%	2001	3rd Grade			CO	Missouri MAP Scores  COMMUNICATION ARTS														
1.6%																				
1.6%							7th Grade					11th Grade								
		2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004						
30.1%	1.0%	1.8%	1.40%	1.40%	3.1%	2.0%	2.0%	1.9%	2.3%	1.0%	0.3%	0.7%	0.4%	0.5%						
	30.6%	33.6%	32.70%	33.30%	29.2%	32.2%	30.0%	30.6%	29.6%	21.8%	22.3%	23.0%	21.4%	22.0%						
38.2%	39.8%	38.4%	39.5%	39.8%	29.9%	31.2%	32.5%	31.3%	31.1%	38.4%	43.6%	41.7%	42.8%	42.0%						
21.3%	21.1%	20.0%	19.3%	19.1%	21.9%	20.8%	22.2%	21.9%	22.5%	19.6%	18.7%	17.5%	18.2%	18.5%						
	7.5%	6.3%	7.1%	6.5%		13.7%	13.3%	14.4%	14.6%	19.2%	15.1%	17.1%	17.1%	17.0%						
59	61	62	62	63	59	59	59	62	62	61	63	63	62	62						
2.2%	1.6%	1.3%	1.6%	1.0%	3.0%	2.5%	1.9%	2.4%	1.6%	5.9%	4.1%	3.7%	3.5%	1.9%						
69,686	70,544	68,013	64,899	64,503	66,713	67,971	69,552	70,564	72,171	53,396	54,568	57,009	57,880	58,805						
MATHEMATICS																				
				8th Grade					10th Grade											
														2004						
														1.7%						
												9.9%	11.5%	13.5%						
41.0%					28.8%	30.9%	31.7%	34.9%				30.3%	32.2%	32.0%						
19.3%					34.1%	33.5%	34.4%	33.7%		33.7%		34.2%	32.7%	31.1%						
3.0%	2.6%	2.7%	2.7%	1.9%	23.0%	20.9%	20.2%	17.5%	17.4%	26.3%	22.9%	24.9%	22.7%	21.8%						
61	62	62	62	64	59	60	60	65	65	70	70	70	74	75						
1.6%	1.1%	0.9%	1.2%	0.6%	2.9%	1.9%	1.6%	1.9%	1.2%	4.6%	3.0%	2.6%	2.6%	1.9%						
69,554	70,753	71,242	68,633	66,249	67,527	67,167	67,871	69,323	71,153	59,979	62,891	63,755	63,985	64,862						
SCIENCE																				
3rd Grade				7th Grade					10th Grade											
														2004*						
														1.4%						
														5.6%						
														38.9%						
												36.5%	36.6%	34.7%						
												19.4%	18.5%	19.4%						
												65	64	63						
1.8%	1.3%	1.2%	1.5%	0.8%	2.6%	2.1%	1.7%	2.0%	1.6%	4.8%	3.2%	3.1%	2.6%	2.3%						
69,928	70,708	68,015	58,096	42,758	67,121	68,205	69,687	63,922	47,895	59,958	62,770	63,458	57,431	43,743						
						SOCIAL ST	UDIES													
4th Grade				8th Grade					11th Grade											
2000	2001	2002	2003*	2004*	2000	2001	2002	2003*	2004*	2000	2001	2002	2003*	2004*						
14.2%	14.8%	13.9%	18.6%	23.2%	14.0%	12.3%	11.7%	12.8%	13.7%	6.3%	7.4%	5.7%	7.5%	8.0%						
23.5%	27.0%	26.2%	23.8%	25.6%	28.3%	29.5%	30.3%	27.6%	28.2%	10.4%	13.0%	10.2%	10.6%	11.0%						
30.1%	31.4%	31.1%	28.0%	27.5%	26.3%	28.3%	28.2%	27.6%	27.7%	38.5%	39.6%	40.7%	35.9%	37.1%						
23.0%	20.0%	20.5%	21.1%	17.9%	13.6%	14.1%	13.5%	14.2%	14.1%	20.2%	19.4%	20.4%	19.3%	19.4%						
9.2%	6.8%	8.3%	8.5%	5.7%	17.7%	15.8%	16.4%	17.8%	16.3%	24.5%	20.5%	23.0%	26.8%	24.6%						
66	67	67	71	73	64	64	64	59	60	61	61	61	60	61						
1.7%	1.2%	1.1%	1.3%	0.8%	3.0%	1.9%	1.8%	2.0%	1.3%	4.6%	3.0%	2.7%	2.8%	1.6%						
69,441	70,715	71,123	59,124	36,279	67,364	67,187	67,772	59,815	39,200	54,105	55,125	57,417	49,967	34,370						
	8.8% 59 2.2% 69,686  2000 8.0% 28.7% 41.0% 19.3% 3.0% 61 1.6% 69,554  2000 9.9% 35.0% 36.6% 13.3% 5.2% 70 1.8% 69,928  2000 14.2% 23.5% 30.1% 23.0% 9.2% 66 1.7%	8.8% 7.5% 59 61 2.2% 1.6% 69,686 70,544  2000 2001 8.0% 8.2% 28.7% 29.4% 41.0% 41.9% 19.3% 17.8% 3.0% 2.6% 61 62 1.6% 1.1% 69,554 70,753  2000 2001 9.9% 10.4% 35.0% 35.2% 36.6% 36.7% 13.3% 13.0% 5.2% 4.7% 70 70 1.8% 1.3% 69,928 70,708  2000 2001 14.2% 14.8% 23.5% 27.0% 30.1% 31.4% 23.0% 20.0% 9.2% 6.8% 66 67 1.7% 1.2%	8.8% 7.5% 6.3% 59 61 62 2.2% 1.6% 1.3% 69,686 70,544 68,013  4th Grade 2000 2001 2002 8.0% 8.2% 7.7% 28.7% 29.4% 29.9% 41.0% 41.9% 41.3% 19.3% 17.8% 18.4% 3.0% 2.6% 2.7% 61 62 62 1.6% 1.1% 0.9% 69,554 70,753 71,242  3rd Grade 2000 2001 2002 9.9% 10.4% 9.0% 35.0% 35.2% 38.7% 36.6% 36.7% 36.8% 13.3% 13.0% 11.7% 5.2% 4.7% 3.8% 70 70 73 1.8% 1.3% 1.2% 69,928 70,708 68,015  4th Grade 2000 2001 2002 9.9% 30.1% 31.4% 31.1% 23.5% 27.0% 26.2% 30.1% 31.4% 31.1% 23.0% 20.0% 20.5% 9.2% 6.8% 8.3% 66 67 67 1.7% 1.2% 1.1%	8.8% 7.5% 6.3% 7.1% 59 61 62 62 2.2% 1.6% 1.3% 1.6% 69,686 70,544 68,013 64,899  4th Grade  2000 2001 2002 2003 8.0% 8.2% 7.7% 6.6% 28.7% 29.4% 29.9% 30.6% 41.0% 41.9% 41.3% 42.5% 19.3% 17.8% 18.4% 17.6% 3.0% 2.6% 2.7% 2.7% 61 62 62 62 1.6% 1.1% 0.9% 1.2% 69,554 70,753 71,242 68,633  3rd Grade  2000 2001 2002 2003* 9.9% 10.4% 9.0% 9.7% 35.0% 35.2% 38.7% 38.1% 36.6% 36.7% 36.8% 37.8% 13.3% 13.0% 11.7% 11.5% 5.2% 4.7% 3.8% 2.9% 70 70 73 64 1.8% 1.3% 1.2% 1.5% 69,928 70,708 68,015 58,096  4th Grade  2000 2001 2002 2003* 9.9% 4.7% 3.8% 2.9% 70 70 73 64 1.8% 1.3% 1.2% 1.5% 69,928 70,708 68,015 58,096  4th Grade 2000 2001 2002 2003* 9.9% 31.4% 31.1% 28.0% 23.5% 27.0% 26.2% 23.8% 30.1% 31.4% 31.1% 28.0% 23.0% 20.0% 20.5% 21.1% 9.2% 6.8% 8.3% 8.5% 66 67 67 71 1.7% 1.2% 1.1% 1.3%	8.8% 7.5% 6.3% 7.1% 6.5% 59 61 62 62 63 2.2% 1.6% 1.3% 1.6% 1.0% 69,686 70,544 68,013 64,899 64,503    **The original of the color of t	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 59 61 62 62 63 59 2.2% 1.6% 1.3% 1.6% 1.0% 3.0% 69,686 70,544 68,013 64,899 64,503 66,713 4th Grade 2000 2001 2002 2003 2004 22.0% 28.7% 29.4% 29.9% 30.6% 32.4% 12.8% 41.0% 41.9% 41.3% 42.5% 42.0% 28.8% 19.3% 17.8% 18.4% 17.6% 15.6% 34.1% 3.0% 2.6% 2.7% 2.7% 1.9% 23.0% 61 62 62 62 64 59 1.6% 1.1% 0.9% 1.2% 0.6% 2.9% 69,554 70,753 71,242 68,633 66,249 67,527 66,6% 36.7% 38.8% 39.0% 35.2% 38.7% 38.1% 39.0% 35.2% 38.7% 38.1% 39.0% 35.2% 36.6% 36.4% 37.8% 36.4% 25.9% 25.5% 36.6% 36.7% 36.8% 37.8% 36.4% 25.9% 25.9% 20.0% 20.0% 20.0% 20.0% 2.0% 2.9% 2.9% 2.3% 19.9% 52.9% 11.7% 11.5% 10.1% 39.4% 55.2% 4.7% 3.8% 2.9% 2.3% 19.9% 70 70 73 64 65 59 1.8% 1.3% 1.2% 1.5% 0.8% 2.6% 69,928 70,708 68,015 58,096 42,758 67,121 4th Grade 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2.9% 2.3% 19.9% 69,928 70,708 68,015 58,096 42,758 67,121 4th Grade 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2001 2002 2003* 2004* 2000 2004* 2000 2001 2002 2003* 2004* 2000 2004* 2000 2000 2001 2002 2003* 2004* 2000 2000 2000 2000*	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 13.7% 59 61 62 62 63 59 59 69 2.2% 1.6% 1.3% 1.6% 1.0% 3.0% 2.5% 69,686 70,544 68,013 64,899 64,503 66,713 67,971    **MATHEMA**  **Ath Grade**  2000 2001 2002 2003 2004 2000 2001 8.0% 8.2% 7.7% 6.6.6% 7.9% 1.2% 1.4% 13.4% 14.5% 41.3% 17.6% 15.6% 34.1% 33.5% 20.9% 19.3% 17.8% 18.4% 17.6% 15.6.6% 34.1% 33.5% 20.9% 61.6% 1.1% 0.9% 1.2% 0.66% 2.9% 1.9% 60.6% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 13.7% 13.3% 59 61 62 62 63 59 59 59 59 59 59 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 13.7% 13.3% 14.4% 59 61 62 62 62 63 59 59 59 59 62 2.2% 1.6% 1.3% 1.6% 1.0% 3.0% 2.5% 1.9% 2.4% 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,984 68,013 64,899 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,984 64,503 66,713 67,971 69,552 70,564 69,686 70,784 68,686 70,984 64,503 66,713 67,971 69,552 70,564 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 69,323 70,753 71,242 68,633 66,249 67,527 67,167 67,871 6	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 13.7% 13.3% 14.4% 14.6% 59 61 62 62 63 59 59 59 62 62 62 62 63 63 69 666 70,544 68,013 64,899 64,503 66,713 67,971 69,552 70,564 72,171    ***MATHEMATICS**  ***MATHEMATICS**  ***Ath Grade**  ***Ath Grade**  ***2000 2001 2002 2003 2004 2000 2001 2002 2003 2004 20.0% 11.9% 12.8% 11.4% 12.5% 11.8% 12.8% 13.4% 12.5% 11.8% 12.8% 13.4% 13.5% 14.4% 33.5% 34.4% 33.7% 33.5% 13.0% 2.6% 2.7% 2.7% 6.6% 2.9% 2.8% 30.9% 31.7% 34.4% 33.5% 34.4% 33.7% 33.5% 11.8% 17.8% 17.8% 17.6% 15.6% 34.1% 33.5% 34.4% 33.7% 33.5% 14.6% 17.5% 17.6% 15.6% 2.6% 2.7% 2.7% 2.7% 1.9% 23.0% 20.9% 20.2% 17.5% 17.5% 17.4% 16.6% 1.1% 0.9% 1.2% 0.6% 2.9% 1.9% 1.9% 1.9% 1.6% 1.9% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.3% 1.3% 1.3% 13.5% 34.4% 33.5% 34.5	8.8% 7.5% 6.3% 7.1% 6.5% 15.9% 13.7% 13.3% 14.4% 14.6% 19.2% 59 61 62 62 63 59 59 59 59 62 62 62 61 61 62 62 63 3.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1	8.8% 7.5% 6.3% 7.19% 6.5% 15.9% 13.7% 13.3% 14.4% 14.6% 19.2% 15.1% 59 61 62 62 63 59 59 59 59 62 62 62 61 63 63 69.6% 1.3% 1.6% 1.3% 1.6% 1.0% 3.0% 2.5% 1.9% 6.2 62 62 61 63 63 69.6% 1.3% 69.6% 1.3% 64.899 64.503 66.713 67.971 69.552 70.564 72.171 53.396 54.568    **********************************	8.8% 7.5% 6.3% 7.1% 6.5% 15.6% 15.9% 13.7% 13.3% 14.4% 14.6% 19.2% 15.1% 17.1% 17.1% 15.9 61 62 62 63 59 59 59 62 62 61 63 63 63 22.2% 1.6% 1.5% 1.6% 1.0% 3.0% 2.5% 1.9% 2.4% 1.6% 5.9% 4.1% 3.7% 69.686 70.544 68.013 64.899 64.503 66,713 67,971 69,552 70.564 72,171 53.396 54,568 57,009	8.89% 7.5% 6.63% 17.1% 6.65% 15.9% 12.9% 13.9% 13.9% 14.4% 14.6% 19.2% 15.1% 17.1% 17.1% 17.1% 19.9% 11.6% 1.0% 1.0% 3.0% 2.5% 1.9% 2.4% 1.6% 5.9% 4.1% 3.7% 3.5% 59.6% 1.6% 1.3% 1.6% 1.0% 3.0% 2.5% 1.9% 2.4% 1.6% 5.9% 4.1% 3.7% 3.5% 59.6% 1.6% 1.3% 1.6% 1.3% 1.6% 1.0% 3.0% 2.5% 1.9% 1.9% 2.4% 1.6% 5.9% 4.1% 3.7% 3.5% 59.6% 1.6% 1.0% 3.7% 3.0% 2.5% 1.9% 1.0% 2.4% 1.6% 5.9% 4.1% 3.7% 3.5% 59.6% 1.1% 1.0% 3.7% 3.0% 2.5% 1.0% 1.0% 3.0% 2.5% 1.0% 1.0% 3.0% 2.5% 1.0% 1.0% 3.0% 2.5% 1.0% 1.0% 3.0% 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2						

LND\*\* (Level Not Determined) = The number of students who were Accountable but did not receive a MAP Score. A student will be considered LND if the student was exempt, caught cheating, or did not have a valid attempt on the test. Median NP\* = Median TerraNova National Percentile